



Executive Summary: Osceola Fundamental High School

School Improvement Plan for 2017-18

Osceola Fundamental High School has 1734 students grades 9-12, four administrators, 84 teachers, and 36 staff members. The mission of **Osceola Fundamental High School** is to sustain an environment where staff, students, parents, and community work collaboratively to support all students in meeting or exceeding graduation requirements. Osceola Fundamental High School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school has remained an A school for the past five years.
- 2.) Our school improved its FSA ELA proficiency in 9th grade by 21%
- 3.) Our school had the highest percentage passing on the Algebra 1 EOC
- 4.) Our school had an increase of students scoring proficient on the Biology EOC 2%
- 5.) Our US History scores have shown an 84% pass rate for the past two years

Primary Goals

To accomplish our mission, Osceola Fundamental High School has the following primary goals:

- 1) To increase the percentage of students scoring proficient on the FSA/ELA in grades 9 and 10 by 3%
- 2) To increase the percentage of students scoring proficient on the Algebra I, Geometry, and Algebra II FSA/EOC by 3%
- 3) To increase the percentage of students scoring proficient on the Biology EOC by 3%
- 4) To increase the percentage of students scoring proficient on the US History EOC by 3% Provide parents with curriculum information on a monthly basis
- 5) Work toward Bronze Level recognition with the Alliance for a Healthier Generation.
- 6) Increase percentage of students scoring proficient on the grade 9 and 10 FSA/ELA by 3%
- 7) All ELL students (LY and LF status) scoring at the emerging and developing level on WIDA will move up one proficiency level
- 8) Reduce students that are absent 10% or more from 13% to 10%.
- 9) The number of referrals of our Hispanic population will be reduced by 2% over the 2017-2018 school year.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Use of data to design lessons to engage students in rigorous assignments.
- Differentiation of instruction designed to meet cultural backgrounds
- Utilizing project-based and personalized learning in appropriate settings;
- Use of restorative practices in the classroom
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction

Professional Development

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on domains and lesson planning for rigor, restorative practices, mental health first aid, data use and Check and Connect for specific teachers volunteering to be a mentor to students.

Parent and Community Engagement

Parent engagement efforts will continue to be a focus of our fundamental program. The school will continue to offer relevant curriculum information to parents on a monthly basis through PTSA and SAC meetings. The Family and Community Liaison will reach out to community businesses and civic organizations to share information about our school and seek available resources and support for the students at Osceola Fundamental High School.

For more information about Osceola Fundamental High School's School Improvement Plan, please go to our website at <http://www.osceola-hs.pinellas.k12.fl.us/>